

# Missouri Annual Performance Report (APR) Summary

## Part B

Determination for 2008-09:

Determination for 2007-08: Meets Requirements

Determination for 2006-07: Meets Requirements

Determination for 2005-06: Needs Assistance

Indicator	2005-06	2006-07	2007-08	2008-09	2008-09 Target <sup>1</sup>	Gap from Target	Progress/ Slippage
1 - Graduation Rate			80.0%		≥ 75.0%	✓ 5.0%	NA
2 - Dropout Rate			5.0%		≤ 4.3%	✗ -0.7%	NA
3a - Adequate Yearly Progress	32.2%	10.6%	18.3%	25.1%	≥ 35.0%	✗ -9.9% 	6.8%
3b - MAP Participation	99.3%	99.3%	99.6%	99.6%	≥ 95.0%	✓ 4.6% 	0.0%
3c - MAP Proficiency Communication Arts <sup>2</sup>	15.9%	17.6%	19.1%	23.6%	≥ 59.2%	✗ -35.6% 	4.5%
3c - MAP Proficiency Mathematics <sup>2</sup>	18.7%	20.9%	22.7%	25.8%	≥ 54.1%	✗ -28.3% 	3.1%
4a - Discipline	0.57%	0.0%	0.0%		≤ 1.2%	✓ 1.2% 	0.0%
5a - Inside Regular Education >79%	57.4%	55.8%	57.1%	58.0%	≥ 58.5%	✗ -0.5% 	0.9%
5b - Inside Regular Education <40%	11.2%	10.6%	10.0%	9.8%	≤ 10.4%	✓ 0.6% 	0.2%
5c - Separate Settings	3.7%	3.7%	3.7%	3.8%	≤ 3.6%	✗ -0.2% 	-0.1%
8 - Parent Involvement	76.5%	69.4%	72.3%	69.6%	≥ 75.0%	✗ -5.4% 	-2.7%
9 - Disproportionate Representation	1.15%	0.0%	0.0%	0.0%	= 0.0%	✓ 0.0% 	0.0%
10 - Disproportionate Representation by Disability	1.15%	0.0%	0.0%	0.0%	= 0.0%	✓ 0.0% 	0.0%
11 - Initial Evaluation Timelines	94.7%	94.0%	97.1%	97.8%	= 100.0%	✗ -2.2% 	0.7%
12 - Part C to Part B Transition	95.4%	80.3%	88.6%	91.3%	= 100.0%	✗ -8.7% 	2.7%
13 - Post-Secondary Transition	44.8%	73.2%	82.5%	NA	= 100.0%	NA	NA
14 - Post-Secondary Follow-up	NA	73.5%	74.6%	NA	≥ 74.5%	NA	NA
15 - Correction of Noncompliance	32.3%	95.4%	100.0%	99.9%	= 100.0%	✗ -0.1% 	-0.1%
16 - Child Complaints	100.0%	100.0%	100.0%	100.0%	= 100.0%	✓ 0.0% 	0.0%
17 - Due Process Hearing Timelines	100.0%	100.0%	100.0%	66.7%	= 100.0%	✗ -33.3% 	-33.3%
18 - Resolution Settlement Agreements	46.9%	46.2%	48.8%	44.0%	≥ 35.1%	✓ 8.9% 	-4.8%
19 - Mediation Agreements	66.7%	55.5%	64.7%	81.3%	≥ 35.1%	✓ 46.2% 	16.6%
20 - Timely & Accurate Data	93.0%	99.1%	100.0%	100.0%	= 100.0%	✓ 0.0% 	0.0%

Note: Indicators 6 (ECSE LRE) and 7 (Early Childhood Outcomes) are not included since targets had not been set for 2008-09.

1. Targets for Indicators 1, 2 and 4 are for 2007-08. New calculations used for 2007-08 data.

2. 2008-09 data includes End of Course exams and does not include data for students who were not enrolled for a full academic year.

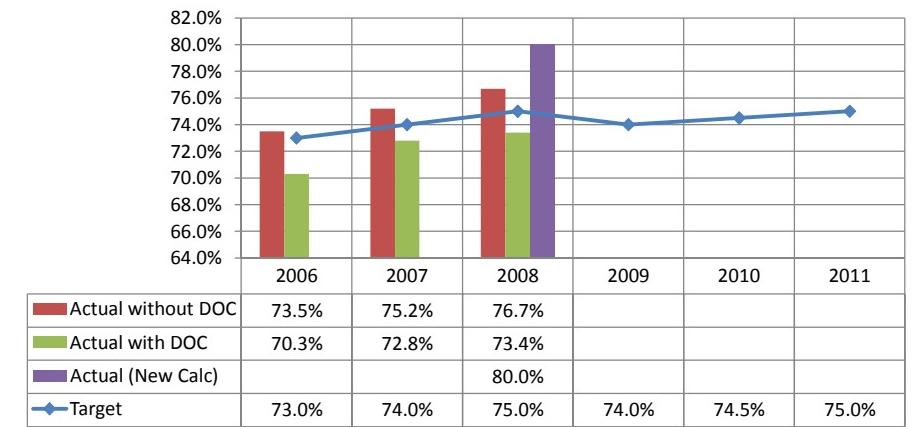
**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

**SPP 1**

Percent of youth with IEPs graduating from high school with a regular diploma

**GRADUATION**

**Graduation Rate\***



Formula:

Graduation Rate of Students with Disabilities (IEP) =  

$$(\text{Number of IEP Graduates} / (\text{Number of IEP Graduates} + \text{Total IEP Dropouts})) \times 100$$
 where

Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

New Calculation = Number of IEP Graduates / (Number of IEP Graduates + Total IEP Cohort Dropouts) x 100

Notes:

Actual with and without DOC are not cohort calculations  
 DOC is Department of Corrections

Targets were revised for 2008-09 through 2010-11.

\* Per OSEP's instructions, data lag one year for APR reporting purposes

Source:

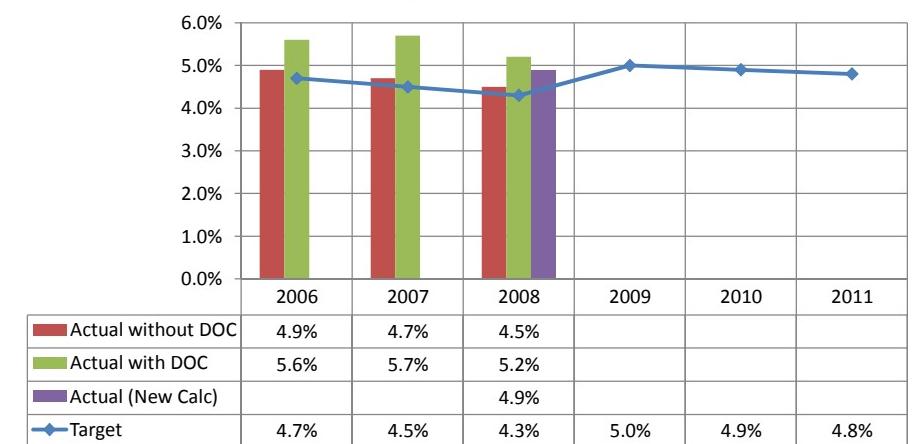
Exiter Data (via MOSIS for 07-08+)

**SPP 2**

Percent of youth with IEPs dropping out of high school

**DROPOUTS**

**Dropout Rate\***



Formula:

Dropout Rate of Students with Disabilities (IEP) =  

$$(\text{Total IEP Dropouts} / \text{Total Child Count Ages 14-21}) \times 100$$
 where

Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

New Calculation = Number of IEP dropouts (grades 9-12) / IEP student count (grades 9-12) x 100

Notes:

DOC is Department of Corrections

Targets were revised for 2008-09 through 2010-11.

\* Per OSEP's instructions, data lag one year for APR reporting purposes

Source:

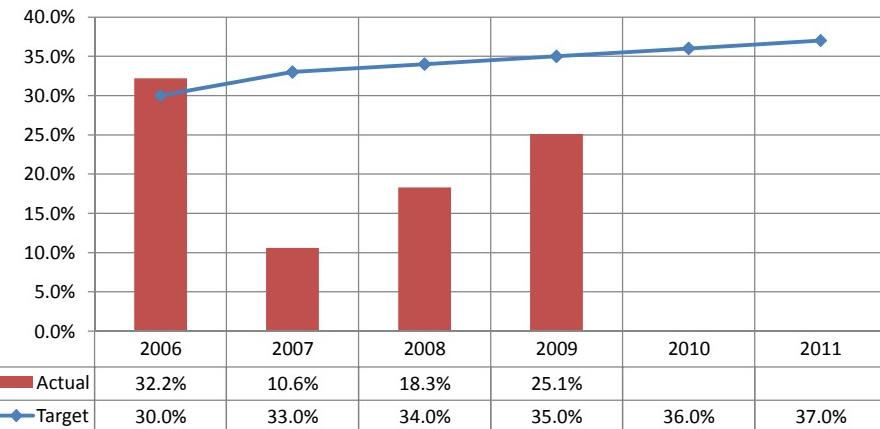
Exiter Data (via MOSIS for 07-08+)

**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

**SPP 3a**

Percent of districts with a disability subgroup that meets the state's minimum "n" size that meet the state's AYP targets for the disability subgroup

**Districts Meeting AYP**



Formula:

Percent =  
 $(\text{Number of districts meeting State's AYP objectives} / \text{Total number of districts that have a disability subgroup that meet State's minimum "n" size}) \times 100$

Notes:

Minimum number of students with disabilities assessed in order to hold a district accountable for NCLB AYP purposes was 50 for 2006 and 2007, and is 30 for 2008+.

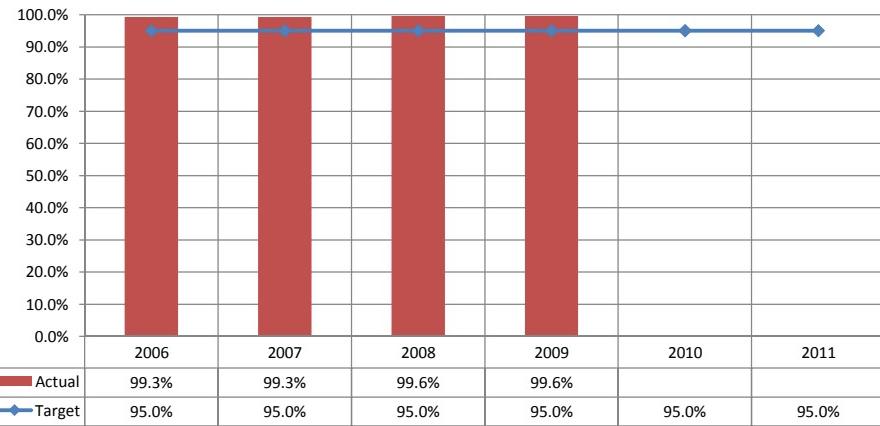
Source:  
MAP Assessment data

**AYP**

**SPP 3b**

Participation rate for children with IEPs

**MAP Participation Rate**



Formula:

Participation Rate =  
 $(\text{Number Participating} / \text{Number Accountable}) \times 100$

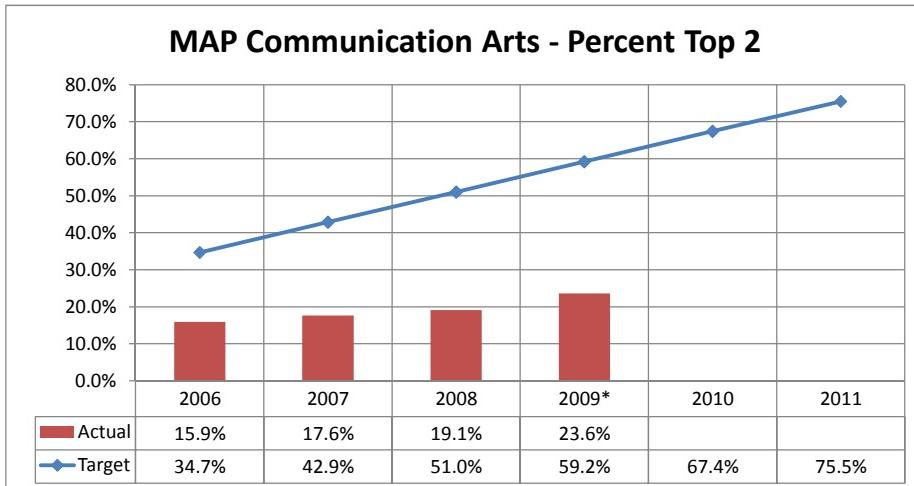
**MAP PARTICIPATION**

Source:  
MAP Assessment data

**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

SPP 3c

Proficiency rate for children with IEPs against grade level and alternate academic achievement standards

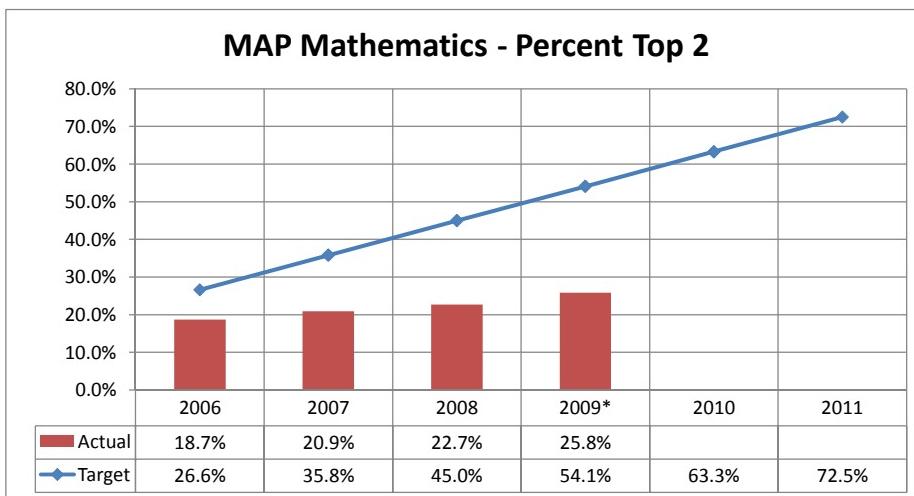


Formula:  
 Percent Top 2 =  
 $(\text{Number Proficient \& Advanced}/\text{Number Reportable}) \times 100$ .  
 Data includes all grades assessed.

Notes:  
 Proficiency Rate is the Percent Top 2, and the Percent Top 2 is the percent of students scoring in Proficient and Advanced.

Targets are those established for all students for NCLB Adequate Yearly Progress purposes.

\* 2009 data include End of Course Exam results. 2009 data includes only students with disabilities enrolled for a full academic year. Prior years include all students with disabilities

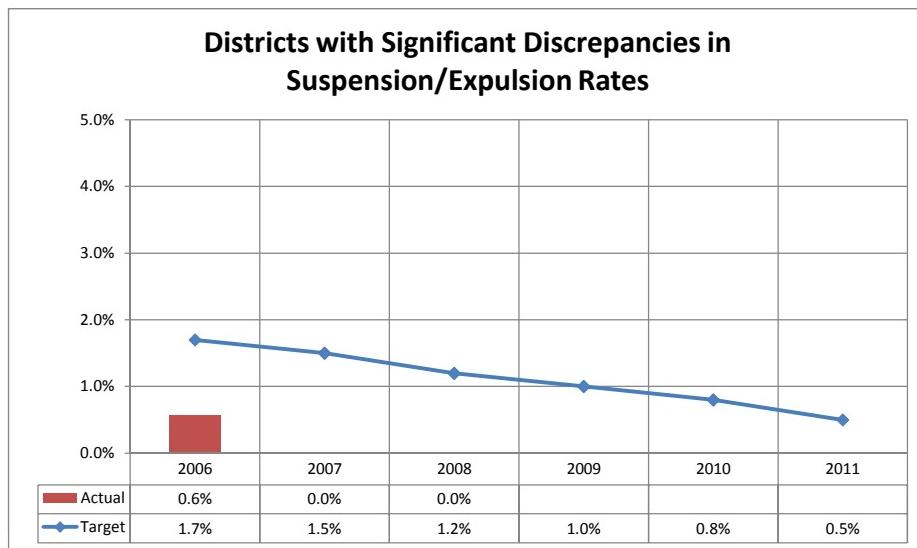


Source:  
 MAP Assessment data

**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

**SPP 4A**

Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs



Formula:  
 Percent =  
 (Number of districts identified by the State as having significant discrepancies in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year/Number of districts in the State) x 100

**Notes:**

Districts are identified using a mean plus one standard deviation of the discipline rate for students with disabilities compared to the discipline rate of nondisabled students. A district with high ratios for two consecutive years would be considered to have a significant discrepancy in suspension/expulsion rates.

\* Per OSEP's instructions, data lag one year for APR reporting purposes

Source:  
 Core Data Screen 9 - Discipline Incident Data via MOSIS for 07-08+

**DISCIPLINE**

**SPP 4B**

Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards

Not Applicable

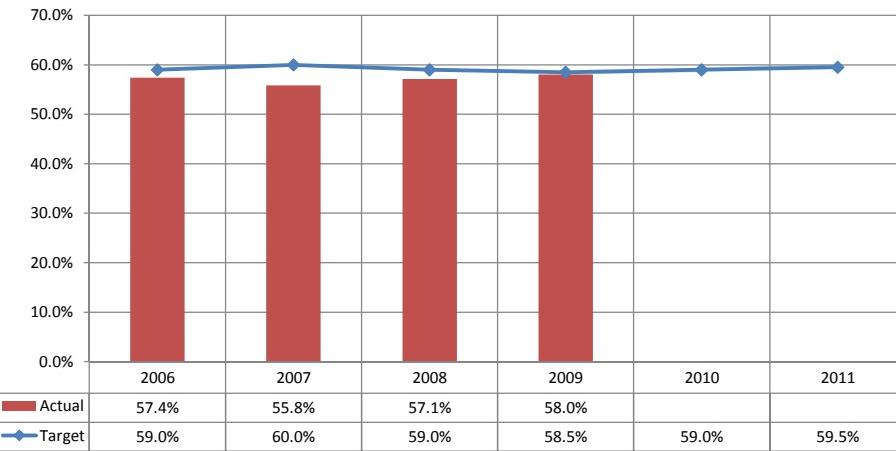
**DISCIPLINE BY RACE/ETHNICITY**

**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

**SPP 5A**

Percent of children with IEPs ages 6 through 21 served inside the regular class greater than 79% of the day

**Inside Regular Class > 79%**



Formula:

Inside Regular Class >79% =  
 $(\text{Number Ages 6-21 Inside Regular Education} >79\% / \text{Total Age 6-21 Child Count}) \times 100$

Notes:

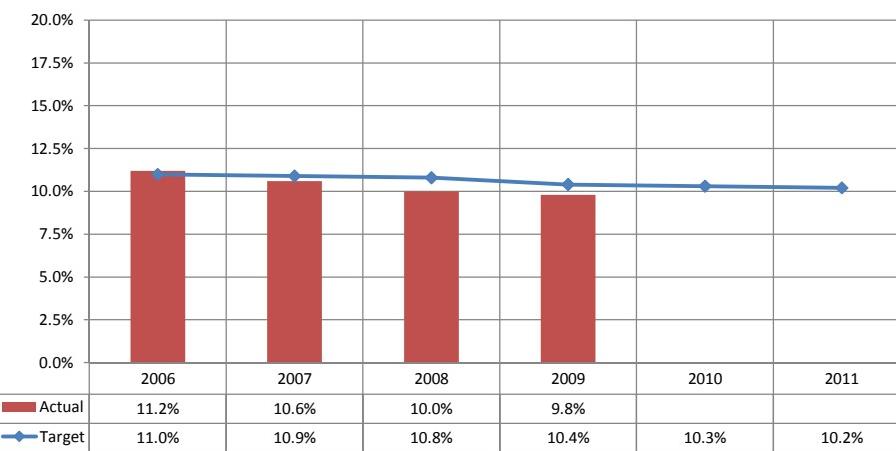
Targets revised for 2008-09 through 2010-11

**INSIDE REGULAR EDUCATION >79%**

**SPP 5B**

Percent of children with IEPs ages 6 through 21 served inside the regular class less than 40% of the day

**Inside Regular Class < 40%**



Formula:

Inside Regular Class < 40% =  
 $(\text{Number Ages 6-21 Inside Regular Class} <40\% / \text{Total Age 6-21 Child Count}) \times 100$

Notes:

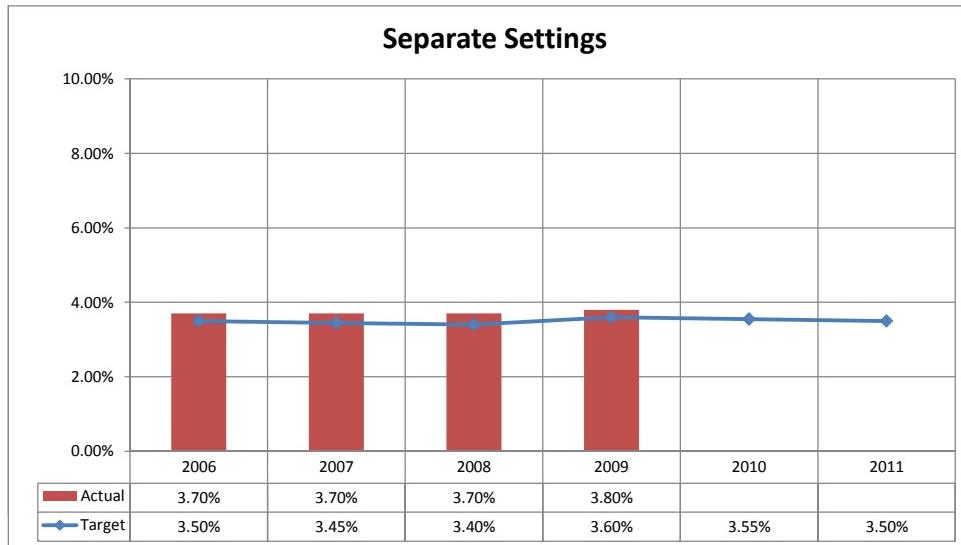
Targets revised for 2008-09 through 2010-11

**INSIDE REGULAR EDUCATION <40%**

**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

**SPP 5c**

Percent of children with IEPs ages 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements



Formula:

Separate Settings % =  

$$(\text{Number Ages 6-21 in Separate Settings} / \text{Total Age 6-21 Child Count}) \times 100$$

Notes:

Separate Settings include public or private separate schools, residential placements, homebound or hospital settings, and state operated programs

Targets revised for 2008-09 through 2010-11

Source:

Core Data Screen 11 – Child Count and Placements via MOSIS for 2007-08+

**SEPARATE SETTINGS**

**SPP 6**

Percent of children aged 3 through 5 with IEPs attending a:

A: Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and  
 B: Separate special education class, separate school or residential facility

Due to a change in this data collection, targets have not yet been set for this SPP Indicator

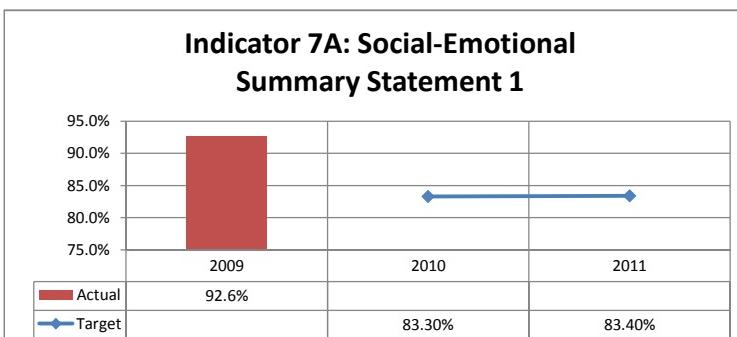
**PRESCHOOL SETTINGS**

## Special Education State Performance Plan (SPP) Indicators STATEWIDE PROGRESS AT A GLANCE

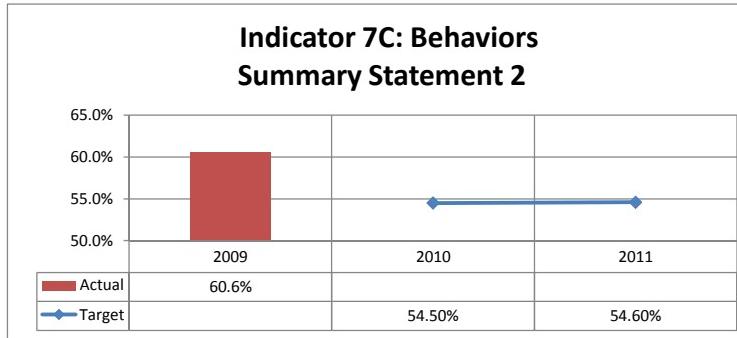
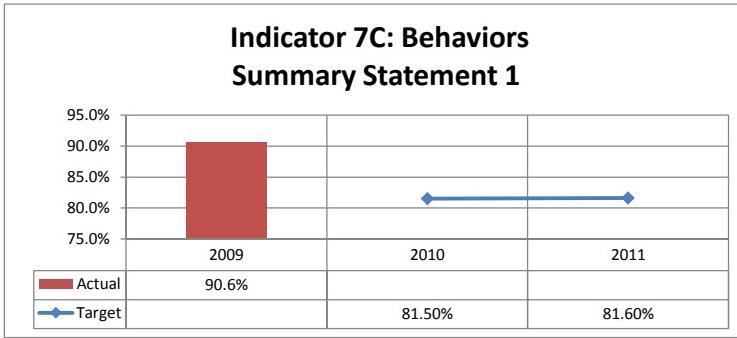
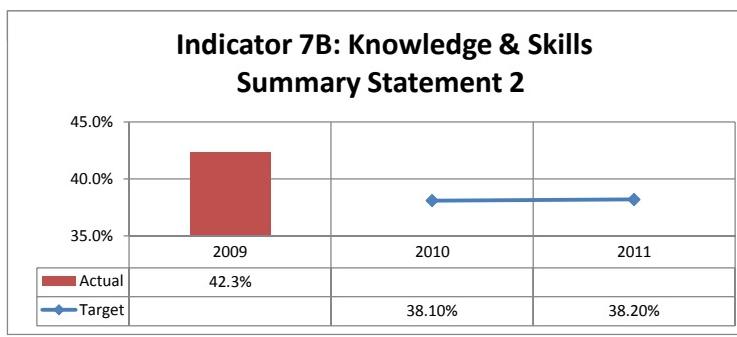
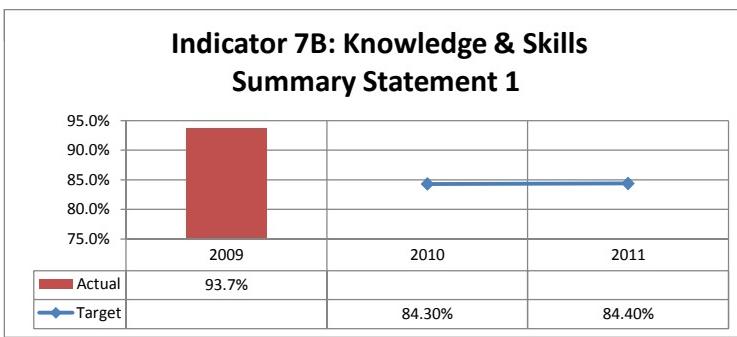
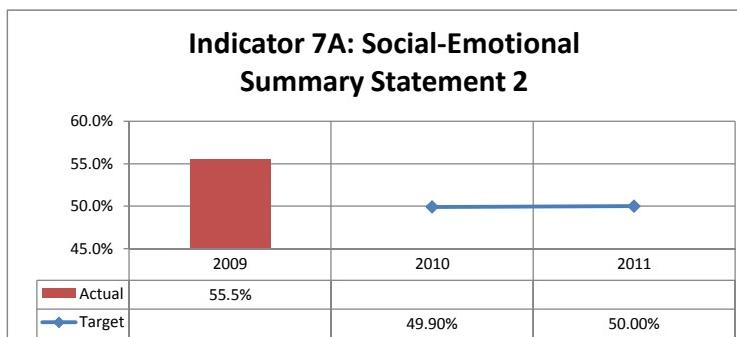
**SPP 7**

Percent of preschool children with IEPs who demonstrate improved:  
 A. Positive social-emotional skills (including social relationships)  
 B. Acquisition and use of knowledge and skills (including early language/communication and early literacy)  
 C. Use of appropriate behaviors to meet their needs.

**Summary Statement 1:** Of those children who entered ECSE below age expectations, the percent who substantially increased their rate of growth by the time they exited ECSE.



**Summary Statement 2:** The percent of ECSE children who were functioning within age expectations by the time they exited ECSE.



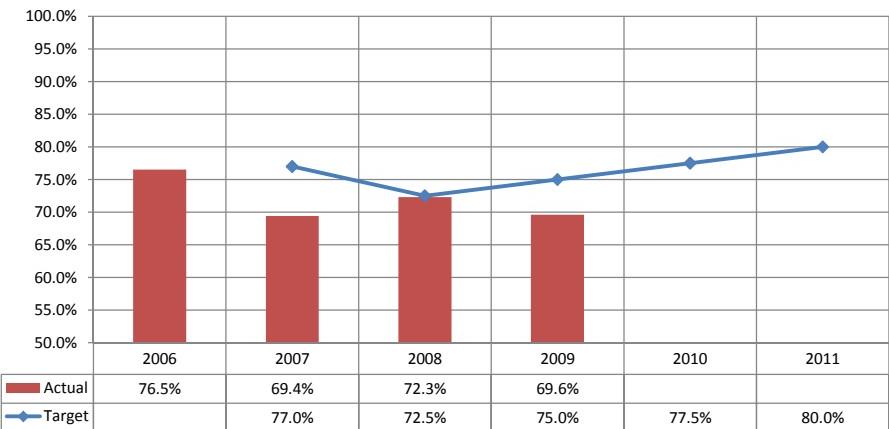
Source: ECO entry and exit ratings submitted by districts

**Special Education State Performance Plan (SPP) Indicators**  
**STATEWIDE PROGRESS AT A GLANCE**

**SPP 8**

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities

**Parent Involvement**



Formula:

Percent =

(Number of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities/total number of respondent parents of students with disabilities) x 100

Notes:

2006 was the baseline year so no targets set until 2007

2008 through 2011 targets revised in the Feb 2008 SPP update

Data collected from approximately one-fifth of all districts each year as part of the MSIP process

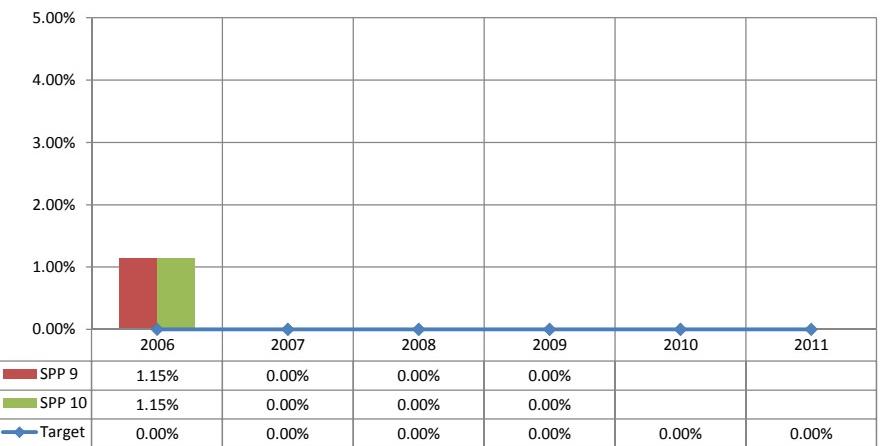
Source:  
MSIP Parent Advance Questionnaire

**PARENT INVOLVEMENT**

**SPP 9 & 10**

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification

**Disproportionate Representation**



Formula:

SPP 9 Percent =

(Number of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification/Total number of districts) x 100

SPP 10 Percent =

(Number of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification)/Total number of districts) x 100

Notes:

Disproportionate representation of racial /ethnic groups determined using a risk ratio analysis. See APR for further information.

Targets are required to be 0% for this indicator

Source:

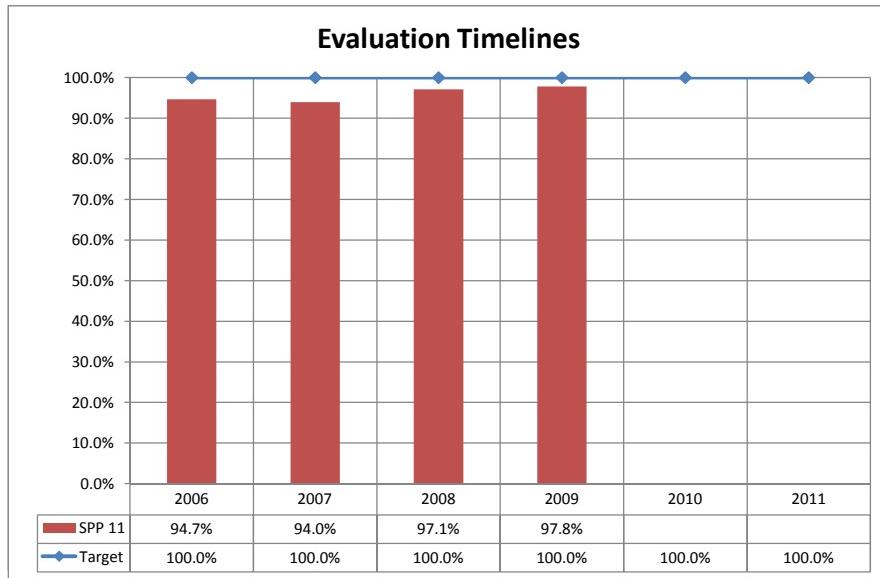
Special Education child count and district enrollment data via MOSIS

**DISPROPORTIONATE REPRESENTATION**

**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 11**

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation



Formula:

Percent =

(Number of children determined not eligible whose evaluations were completed within 60 days + Number determined eligible whose evaluations were completed within 60 days) / Number of children for whom parental consent to evaluate was received) x 100

Notes:

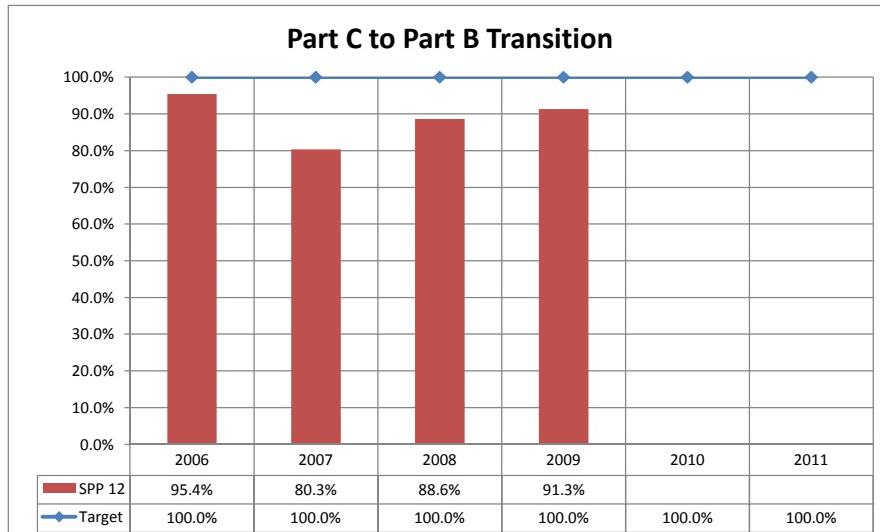
Data on evaluation timelines collected from approximately one-fifth of all districts each year as part of the monitoring self-assessment process

Targets are required to be 100% for this compliance indicator

**EVALUATION TIMELINES**

**SPP 12**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays



Formula:

Percent =

(Number of children found eligible who have an IEP developed and implemented by their third birthdays\*/Number of children served in Part C referred and found eligible for Part B) x 100

\*Excludes number of children for whom parent refusal to provide consent caused delays in evaluation or initial services

Notes:

Data on Part C to B transition timelines collected from approximately one-fifth of all districts each year as part of the monitoring self-assessment process

Targets are required to be 100% for this compliance indicator

**PART C TO PART B TRANSITION**

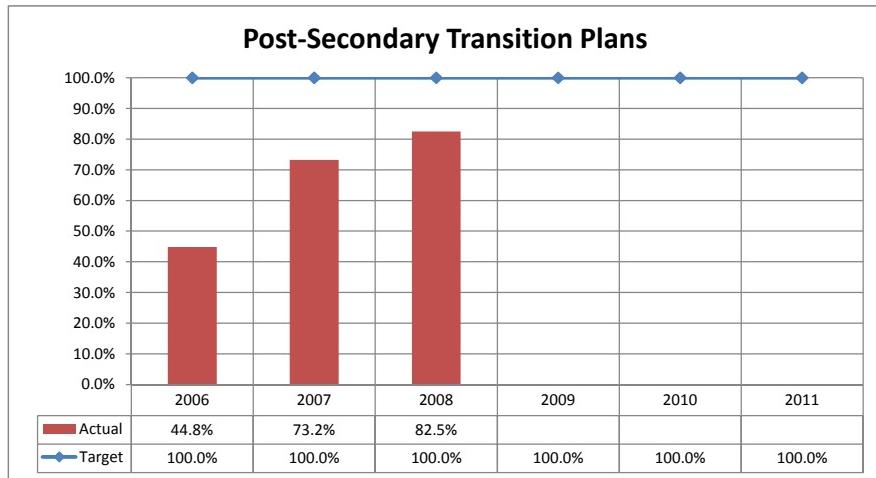
Source:  
IMACS self-assessment data

## Special Education State Performance Plan (SPP) Indicators

### STATEWIDE PROGRESS AT A GLANCE

#### SPP 13

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.



Formula:

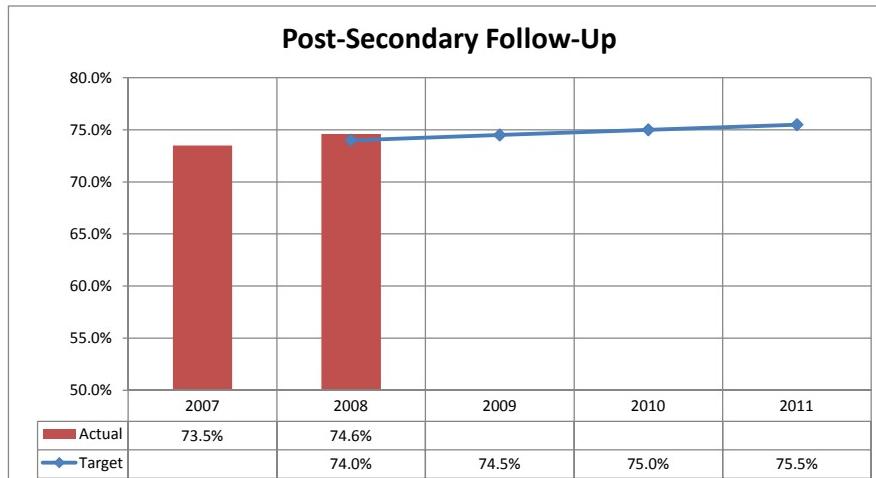
Percent =

(Number of youth with disabilities aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals/Number of youth age 16 and above) x 100

#### SPP 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school
- B. Enrolled in higher education or competitively employed within one year of leaving high school
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school



Formula:

Percent =

(Number of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school) / Number of youth assessed who had IEPs and are no longer in secondary school) x 100

Notes:

2007 was considered the baseline year, with targets established for 2008 through 2011. This indicator requires collecting follow-up information for graduates and dropouts. Data on dropouts were limited in 2007 and 2008. See SPP for further information.

Due to indicator language changes, these data were not reported for 2009

Source:

Graduate and dropout follow-up reported via MOSIS

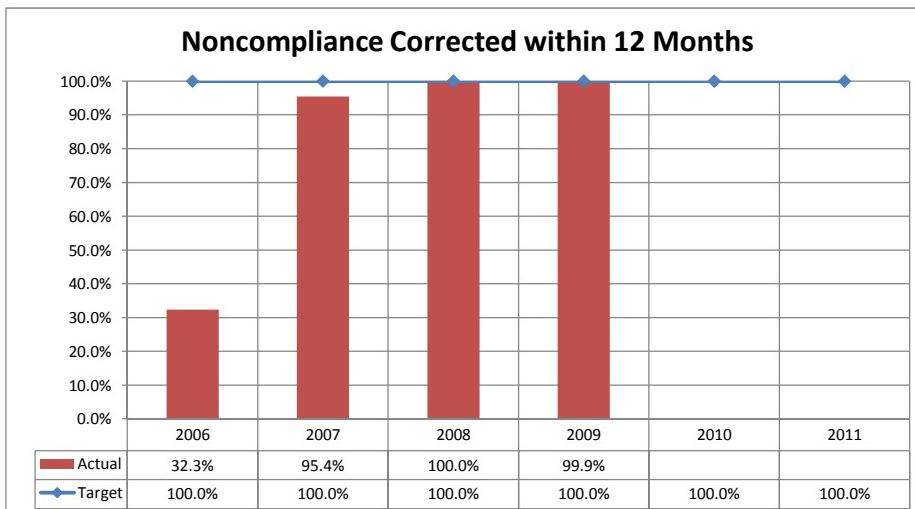
TRANSITION PLANS

POST-SECONDARY FOLLOW-UP

**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 15**

General supervision system identifies and corrects noncompliance as soon as possible but in no case later than one year from identification



Formula:

Percent =  
(Number of corrections completed within one year/Number of findings of noncompliance) x 100

Notes:

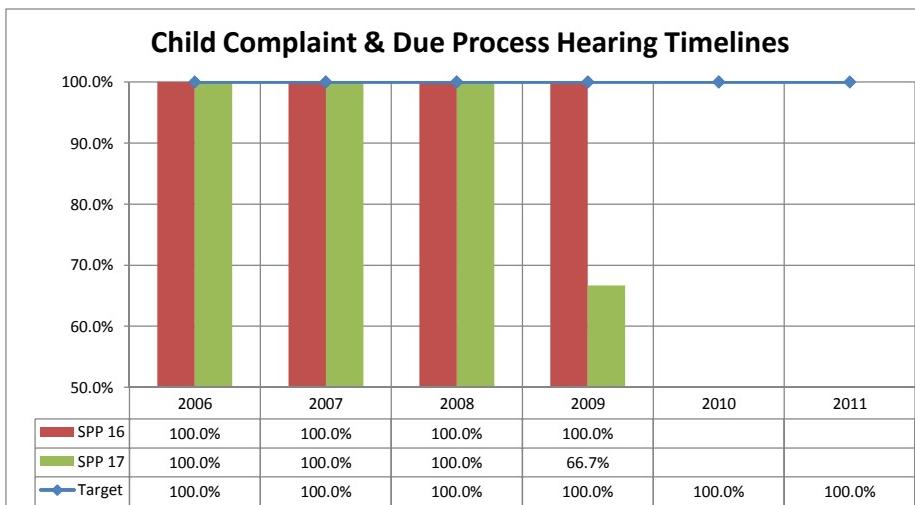
Data is reported based on the year that correction of noncompliance is due (e.g. 2007 data reflects the percent of noncompliance identified in 2005-06 that was due to be corrected in 2006-07). See APR for further information.

Targets are required to be 100% for this compliance indicator

**CORRECTION OF NONCOMPLIANCE**

**SPP 16 & 17**

SPP 16: Percent of signed written complaints with reports issued that were resolved within 60 day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint  
SPP 17: Percent of fully adjudicated due process hearing requests that were fully adjudicated with the 45 day timeline or a timeline that is properly extended by the hearing officer at the request of either party



Formula:

SPP 16 Percent =  
(Number of reports resolved within 60 days + Number of reports extended for exceptional circumstances)/Total reports) x 100

SPP 17 Percent =  
(Number of due process hearing requests adjudicated within 45 days + Number of due process hearing requests properly extended)/Total fully adjudicated due process hearings) x 100

Notes:

Targets are required to be 100% for this compliance indicator

Source:  
DESE database used to record and monitor timelines for issuance of child complaints and for due process hearings.

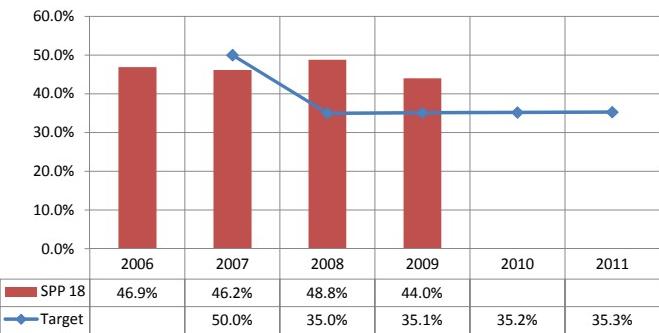
**CHILD COMPLAINT & DUE PROCESS HEARING TIMELINES**

## Special Education State Performance Plan (SPP) Indicators STATEWIDE PROGRESS AT A GLANCE

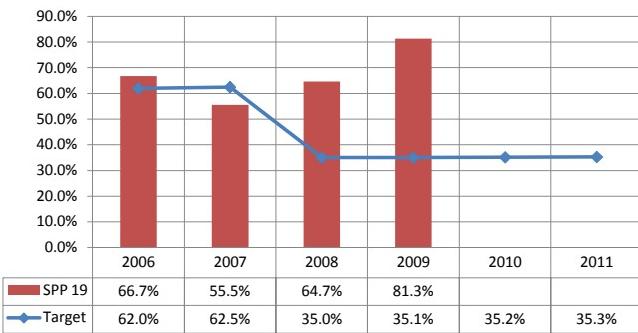
### SPP 18 & 19

SPP 18: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements  
 SPP 19: Percent of mediations held that resulted in mediation agreements

#### Resolution Settlement Agreements



#### Mediation Agreements



Formula:

SPP 18 Percent =  
 (Number of hearing requests resolved through  
 resolution settlement agreement/Total hearing  
 requests that went to resolution session) x 100

Notes:

Targets revised for 2008 through 2011 in the Feb 2008 SPP update.

Formula:

SPP 19 Percent =  
 (Number of mediations held that resulted in mediation  
 agreements/Total number of mediations held) x 100

Source:

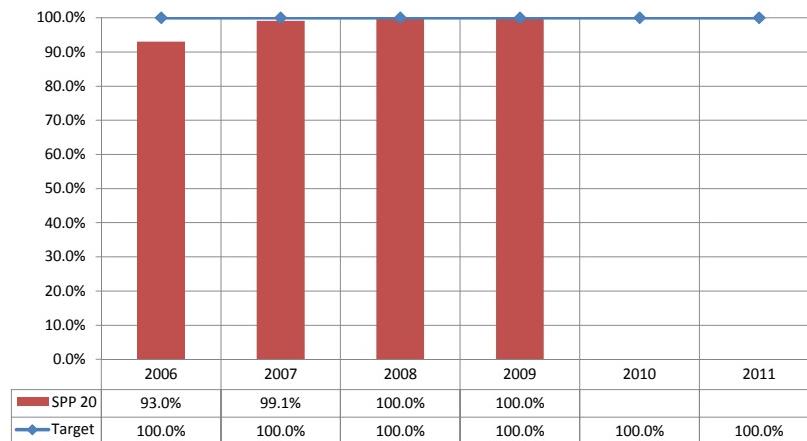
DESE database

RESOLUTION & MEDIATION AGREEMENTS

### SPP 20

State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate

#### Timely & Accurate Data Reporting



Formula:

See APR for calculation method. State reported data that are checked for timeliness and accuracy includes APR and 618 data.

Notes:

Targets are required to be 100% for this indicator

Source:  
 See APR

DATA REPORTING